

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-17

I. Details of the Institution

1.1 Name of the Institution

MADHAB CHOUDHURY COLLEGE

1.2 Address Line 1

BARPETA , P.O BARPETA DIST
BARPETA

Address Line 2

PS BARPETA STATE ASSAM

City/Town

BARPETA

State

ASSAM

Pin Code

781301

Institution e-mail address

mccbarpeta@rediffmail.com

Contact Nos.

9435024357

Name of the Head of the Institution:

Dr. PRAKASH SARMA

Tel. No. with STD Code:

9435024357

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-10 30/06/2014 (DD/MM/YYYY)
- ii. AQAR 2010-11 30/06/2016 (DD/MM/YYYY)
- iii. AQAR 2011-12 30/06/2014 (DD/MM/YYYY)
- iv. AQAR 2012-13 30/06/2014 (DD/MM/YYYY)
- v. AQAR 2015-16 04/08/2016 (DD/MM/YYYY)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

BCA PGDCA B.Sc(IT) M.Sc (IT) DIPLOMA IN AGRO TECHNOLOGY
REMOTE SENSING AND GIS

1.11 Name of the Affiliating University (for the Colleges)

GAUHATI UNIVERSITY, GUWAHATI
ASSAM

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

2

2.8 No. of other External Experts

1

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

1

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Taking students' feedback, processing teaching plans, providing suggestions to the college authority on the basis of students' feedback, encouraging research works and publications by faculty members, taking feedback from teachers on various issues from time to time..

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒
 Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2			
PG Diploma	1			
Advanced Diploma				
Diploma	1			
Certificate	1	3	3	3
Others				
Total	5	3	3	3
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	0
Annual	2

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☐ Parents ☐ Employers ☐ Students ☒

Mode of feedback : Online ☒ Manual ☐ Co-operating schools (for PET) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NOT APPLICABLE

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
57	28	29	0	0

2.2 No. of permanent faculty with Ph.D.

19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	1	0	03	0	0	0	0	0	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL

NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	02	5	3
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Field study outside curriculum, remedial courses for disadvantaged students, surveys, publication of survey reports in wall magazines of the concerned departments and college magazine. Faculty exchange programme

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NO

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

NIL

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

72%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc	150	2%	20:15	10		80
BA	363	3%	15	41		70
BCA	20	5%	10	15		45
PGDCA	10	6%	9	7		85

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	
Staff training conducted by the university	0
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	03
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	0	0	0
Technical Staff	12	1	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To promote the Research Climate in the college, the IQAC kept itself in constant touch with the Research Committee of the college and joined hands with it in helping individual teachers in research-related matters.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	02	0
Non-Peer Review Journals	04	04	0
e-Journals			
Conference proceedings			01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	1
Sponsoring agencies					UGC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

1

0

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

0

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

0

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

0

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	205090			
Class rooms	44	19	UGC	
Laboratories	15	3	RUSA	
Seminar Halls	2		COLLEGE DEV. FUND	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		7		
Value of the equipment purchased during the year (Rs. in Lakhs)		7,01,634		
Others		289748		

4.2 Computerization of administration and library

Computerization has been done to a great extent in keeping records of administrative matters and also those of the library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26317		1000		27317	300000
Reference Books	17546		832		18378	300000
e-Books						
Journals	20		5		25	84000
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	1	27		20	3	20	
Added	2					2		
Total	31	1	27		20	5		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

There is ample facility for access to internet by the teachers and the students in the college library. Teachers and students can get themselves trained up in Computer Application in the Computer Science Dept.

4.6 Amount spent on maintenance in lakhs :

i) ICT	400000
ii) Campus Infrastructure and facilities	7000000
iii) Equipments	289748
iv) Others	3079867
Total :	1,076,9615

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC tried to enhance awareness about the optimum utilization of the available support services such as Central Library, Computer Centre, Play Ground, Hostel, Canteen, Vehicle Parking Shed, Botanical Garden, Auditorium, Multi-gym, Iron-gym and Career Guidance and Counselling Cell.

5.2 Efforts made by the institution for tracking the progression

The college tries to track the progression of the students through personal contacts of the departments with individual students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
x			

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

No	%
1085	57.1

Men

Women

No	%
925	52.90

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1337	165	7	113		1622	1400	200	10	290		1900

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Career Guidance and Counselling Cell organized several programmes with the help of various counselling agencies to increase students' awareness about the career opportunities and related competitive examinations.

No. of students beneficiaries

45

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

Career Guidance and Counselling Cell organized the following programmes:

1. Career counselling by Frankfinn,
2. Campus interview and counselling by Global Infosystem
3. Training on "Operation of Financial Market".

No. of students benefitted

80

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Women Cell Of Our College Has Been Undertaking A Good Number Of Programmes In The Field Of Gender Sensitization . This Year, Department of Political Science has organized a one day workshop on human rights violation of Women in Assam

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

20

National level

International level

No. of students participated in cultural events

State/ University level

10

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	109	400000
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The college has the vision of keeping pace with time and serve the society by delivering a morally rich and able generation it is badly in need of. So, its mission is to put greater emphasis on introducing more programmes of contemporary relevance side by side with its traditional academic

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college tried to get feedback from teachers as regards the curriculum so that it could intimate to the University any measures suggested by the teachers in so far as the development of the curriculum is concerned.

6.3.2 Teaching and Learning

The college introduced field studies and surveys outside curriculum and also remedial courses for disadvantaged students.

6.3.3 Examination and Evaluation

The college followed the rules and regulations of Gauhati University in conducting the Final examinations and the Sessional examinations as well as evaluating the answer scripts. But in case of conducting the examinations the college followed its own system, so that they could be conducted in a fair and smooth manner. The departments from time to time organized some periodical tests to know about the progress of the students. For the same purpose, the college arranged unit tests among students.

6.3.4 Research and Development

The college had a Research Committee to encourage and help the faculty members in undertaking research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Many new text books and reference books were newly purchased to widen the facilities of the library. Several new instruments like Stabilizer, Desktop, LCD, Printer, Fax, Software etc. were purchased to increase the facilities of the college. For purchase of library books and other materials of the college, the college has a Library Committee and a Purchase Committee respectively with members from the teaching staff.

6.3.6 Human Resource Management

The college followed the process of Human Resource Management according to the scopes provided to it by the University curriculum.

6.3.7 Faculty and Staff recruitment

In this college, the faculty and staff recruitment is done according to the UGC and the Assam Govt. Rules and Regulations, as well as guidelines. In case of the recruitment of the temporary faculty and staff members too, the same process is adopted.

6.3.8 Industry Interaction / Collaboration

There was no industry interaction/collaboration during the year.

6.3.9 Admission of Students

The college gave admissions to students in various programmes according to the merit. While it followed the Govt. Rules and Regulations as regards reservation of seats for SC, ST, OBC and physically handicapped candidates, selection of candidates for such seats were also done according to merit. A few seats were reserved for candidates showing excellence in sports and cultural activities as well as NCC A and B certificate holders, and merit was the basis of selecting candidates for such reserved seats too.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	100000

6.5 Total corpus fund generated

6000000

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO			
Administrative	NO			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

The Alumni Association offered suggestions to the college authority on various matters of the college.

6.12 Activities and support from the Parent – Teacher Association

The Parent-Teacher Association offered suggestions to the college authority on various matters of the college.

6.13 Development programmes for support staff

Internal training programmes were arranged for development of support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation and disposal of wastes were given priority by the college to make its campus eco-friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college introduced remedial courses for the disadvantaged students, which helped them to understand the subjects learnt properly. Also various field studies and surveys were conducted outside and inside curriculum. This helped the students in broadening the horizon of their knowledge by enabling them to interact with the society directly, side by side with strengthening team spirit and inculcating a sense of social responsibility in them.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Monitoring progress of courses
 2. Organising Lecture , Talk and extension activities

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The college organized Programmes to create awareness about environment among student

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college underwent an effective swot analysis with an aim to widen the area of its achievement

8. Plans of institution for next year

1. The college plans to undertake waste management programme
 2. the college also plans to introduce an eco –friendly Botanical garden in the college campus

Name Dr. Agni Kumar Das Name Dr. Prakash Sarma

18.05.2017
Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure-I

Best Practice- I

For the enhancement of internal quality of the College, a series of efforts were undertaken during the year 2016-17. The IQAC initiated the process of assessing progress of the courses the departments were to take up during the session. A Course Monitoring Committee headed by the Principal was constituted. The Co-ordinator of the IQAC, the Vice – Principal and the senior most teacher were the members of the Committee. It has been decided to co-opt two more members in this Committee. The newly co-opted members reside in the neighbouring locality of the College. This Committee monitored the progress of the course made within a stipulated period of time. All the Heads of the teaching departments were given instruction to record the course of their respective departments. The Committee paid monthly visit to the departments and made serious efforts to verify the records of the course progress register duly signed by the Principal of the College. The faculty members who were not in a position to maintain satisfactory record in respect of completion of the course as per the scheduled programme were advised to take step to recover from the lapse. Along with this, the Course Monitoring Committee analysed course distribution arrangements made by the teaching Departments.

Impact

The Course monitoring exercise was positively responded to by all the faculty members of the College. In consequence, the students were believed to have been benefitted by the practice. The teaching learning activity acquired momentum due to adoption of the Course monitoring practice. The parents / guardians of the students of our College expressed satisfaction over the enhancement of the quality education imparted by the faculty members. We are

of the opinion that the course monitoring mechanism has played an important role in the generation of an active and all inclusive. “culture leading to the acquisition of Quality education in this College.

Best Practise-II

The IQAC of M.C.College, Barpeta, Assam is seriously committed to enhance the quality of teaching and learning process in the College, empowering the student community and establishing good rapport with all the stakeholders of the College. The IQAC has been making its best effort to satisfy the academic pursuit of the students and career advancement requirement of all the Faculty members. During the previous academic session, (2016-17), it organized a series of Lectures/Talks seminars/workshops and extension activities with the sole aim of offering “Quality education” in the College.

Description:

In the month of September, 2016 a Guardians-Teachers Meet was organised. A good number of Guardians and Teachers participated in the Meet. Several issues related to academic health of the College were discussed. Guardians present in the meet put forward valuable suggestions for the benefit of the students at large. The Principal and his teaching staff appealed to the parents / guardians to extend their helping hand in creation of healthy environment in the College. In the October, 2016, an interface between the Principal and the Faculty members of the College was organized. The Principal cum Chairman of the IQAC urged the Faculty members to make valuable contributions to enrichment of internal quality of the College. Most of the Faculty members gave their notable suggestions in this regard.

In Nov. 2016. a Book Fair was organised in the College Premises and three talks were conducted in conformity with the Book Fair . The themes of these three talks were –Reading habit, Impact of Media in the mindset of the

students and the Contemporary Assamese Poetry . The College fraternity gave a good response to the book fair and all the events related to it. On March 8, 2016 two significant talks were organized. Prof. Jyoti Prakash Tamuly of Gauhati University: Assam delivered a speech on “Post NAAC Assessment Measures”. Prof. Tamuly was the Co-ordinator of IQAC, Gauhati University. In the second session, Prof. Archana Sarma of Gauhati University addressed the Faculty Members of the College on the occasion of International women’s Day.

In the month of October, 2016, Two Professors of Fakharuddin Ali Ahmed Medical College Hospital, Barpeta delivered talks on “Women specific diseases and physical Disorder. The Girl students and lady faculty members participated actively in this talk.

Another talk was delivered by a Professor of the said Medical College Hospital on “AIDS”. The response shown by the students as well as teachers to this talk was very encouraging. The Scout and Guide Unit of our College organized a workshop on “Disaster Management and Rescue Operation” in November: 2016. The IQAC extended its collaboration to this event. The College fraternity participated actively in this workshop

The Department of Mathematics of our College organized a talk on “Mathematical Foundation and analysis” on 10 April, 2016. Two Professors of IIT, Guwahati delivered speeches on the said theme. All the students, particularly the students of Mathematics, felt happy to participate in the talk on that day.

The Department of Political Science organized a one day long U.G.C sponsored workshop on “Human Rights Violations of Women in Assam”. On 25 March, 2017. Two Resource persons delivered their thought – provoking talks on this topic and eight participants presented their research papers. Those papers were discussed and debated on. This workshop was

successful in creating awareness of Human Right Violations among the participants.

In the month of November, 2016, a Faculty Exchange programme was undertaken. In this connection, a few teachers were exchanged between our College and G.L.C College, Barpeta Road, Assam for taking up classes on the basis of the MOU signed. The practice was applauded by the teachers and the students of both the Colleges.

In addition to these, Independence Day, Republic Day, Assam Police Day, Gandhi Jayanti, Death anniversary of Dr. Bhupen Hazarika were celebrated in our College. Several programmes were undertaken on those occasions viz; a cleanliness drive was taken up in our College campus in order to enhance “Swachcha Bharat Abhiyan”. On the occasion of the Assam Police Day, a ‘Students’ March for eliminating corruption ’’ was organized.

The aims and objectives of all these events organized during the said academic session was to broaden the mental horizon of the students as well as the teachers. A systematic effort was made to know and understand the issues, concerns and problems affecting our societal surroundings. The IQAC of M.C.College, Barpeta strongly believes that the internal quality of the institution can only be assured by continuous and comprehensive action plan and this is the reason why all the stakeholders of the College have developed “team spirit” and co-operative attitude and approaches to make this College, a seat of “inclusive and adaptative teaching and learning” in the days ahead.
